Thank you for joining us for today’s webinar!

**Check Audio:** Click “Mic & Speakers” to use computer audio or Telephone to call conference line

**To Ask Questions:** Use the “Questions” feature in control panel

*Note:* This webinar is being recorded, all webinar registrants will receive a link to view the webinar and slides used.
Supporting Florida’s Undocumented Students

FLORIDA COLLEGE ACCESS NETWORK
About the Florida College Access Network

**Our Mission:** To create and strengthen a statewide network that catalyzes and supports communities to improve college and career readiness, access, and completion for all students.

**Our Vision:** At least 60% of working-age Floridians will hold a high-quality post-secondary degree or credential by the year 2025.
Where are we now?

Chart: Current and projected degree attainment rates for Florida residents ages 25-64

- 2010: 36.4%
- 2015: 37.0%
- 2020: 38.1%
- 2025: 38.9%

- 2010: 36.5%
- 2015: 38.1%
- 2020: 38.9%
- 2025: 41%

- 2010: 41%
- 2015: 43%
- 2020: 50%
- 2025: 60%

- 2.0% annual increase
- 0.4% annual increase

For more degree attainment data, visit floridacollegeaccess.org/research-and-data/
Economic Opportunities through Education

Source: Florida Department of Economic Opportunity, Bureau of Labor Market Statistics

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Average Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total, All Training Levels</td>
<td>$31,191</td>
</tr>
<tr>
<td>Less than High School</td>
<td>$20,424</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>$26,109</td>
</tr>
<tr>
<td>Postsecondary Adult Vocational</td>
<td>$35,473</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>$58,065</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>$63,993</td>
</tr>
<tr>
<td>Master's or Higher Degree</td>
<td>$96,314</td>
</tr>
</tbody>
</table>
Covering tuition equity for undocumented students in Florida since 2007

First tuition equity bill in Florida introduced in 2003

Out-of-state tuition rates over 200% more than in-state tuition rates

“Up to 5,000 undocumented students graduate from Florida’s school system each year”

HB 851 signed into law in July 2014

Eligibility requirements:

1. Attend a Florida secondary school for three consecutive years immediately preceding graduation from Florida school
2. Apply to college within 24 months after high school graduation, and
3. Submit an official high school transcript

2,475 students used HB 851 waiver during summer 2014, fall 2014 and spring 2015 semesters

http://www.floridacollegeaccess.org/research-and-data/
First year of tuition waiver in place...

2,475 students used HB 851 waiver during summer 2014, fall 2014 and spring 2015 semesters

76.8% of students using waiver attended Florida College System institutions

Colleges where students utilized waiver the most were Palm Beach State College (389), Broward College (370), Florida International University (370), Valencia College (309) and Miami Dade College (243)*

http://www.floridacollegeaccess.org/research-and-data/
Considerations moving forward…

1. Simplify the process for using the out-of-state tuition waiver
2. Share best practices in recruiting, receiving and retaining undocumented students at Florida higher education institutions
3. Look beyond access for Florida’s undocumented students
4. Increase awareness and provide training for school counselors, advisors, mentors and others on how to support Florida’s undocumented students
Today’s Presenter...

Jose Diaz
Executive Director, FL Dream
@flclinics

http://www.fldream.org
https://www.facebook.com/FLDreamFLSueno/
Our Work

• Legal support for undocumented youth with DACA
  • Assisted over 3,000 Immigrant youth with DACA
  • Informed over 10,000 on DACA

• Workshops & information for students and educators
  • Hosted first educator/student conference in Florida
What is DACA and Why it’s Important?

• DACA Requirements
  • Arrive before the age of 16
  • Be under the age of 31 on June 15, 2012
  • Show physical presence from June 15, 2007 – current
  • Currently in school or, HS or GED graduate
  • No felony or significant misdemeanor convictions

• Importance of DACA
  • Personal protection from deportation
  • Work and financial opportunities
  • Educational opportunities
Seeking Legal Help

• How do I seek the right legal help?
  • Make sure to pick a legal professional that focuses on immigration and understands DACA

• Make sure that person is:
  • a licensed immigration attorney or
  • BIA Accredited representative

• Make sure to keep and store away all copies of applications and paperwork

• Where to look for help:
  • http://WeOwnTheDream.org
  • http://FLDream.org
Resources & Support

• Information websites:
  • E4FC.org
  • UnitedWeDream.org
  • TheDream.US
  • http://www2.ed.gov/about/overview/focus/immigration-resources.html
  • FLDream.org

• Creating Awareness on college campus
  • Presentations
  • Workshops
  • Conferences
Julio Calderon
Access to Higher Education Organizer
Florida Immigrant Coalition | @FLImmigrant

http://www.floridaimmigrant.org/
HB-851 Implementation

• High Schools
  - Are teachers/counselors trained?
  - Do students know about it?

• Colleges/ Universities
  - Do they have a waiver?
  - Are they accessible?
**High Schools**

- Identify schools with largest Undocumented Population (Broward only)

*After schools are identified we contact teachers/advisors by email or walk-ins. Email response is very low. Teachers or counselors then decide whatever they think is best to educate students.*

<table>
<thead>
<tr>
<th>High Schools</th>
<th>ADDRESS</th>
<th>Phone Number</th>
<th>Student Population</th>
<th>Classroom size average</th>
<th>Expected population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Bay</td>
<td>18600 Vista Park Blvd., Weston 33332</td>
<td>754-323-0350</td>
<td>4416</td>
<td></td>
<td>White 37.9% Black 3.53% Hispanic 52.0% Asian 4.5% Multi-Racial 1.65%</td>
</tr>
<tr>
<td>Everglades</td>
<td>17100 SW 48th Court, Miramar 33027</td>
<td>754-323-0500</td>
<td>2437</td>
<td></td>
<td>White 8.37% Black 35.9% Hispanic 44.8% Asian 8.12% Multi-Racial 2.29</td>
</tr>
<tr>
<td>Flanagan, Charles W.</td>
<td>12800 Taft St., Pembroke Pines 33028</td>
<td>754-323-0650</td>
<td>2917</td>
<td></td>
<td>White 20% Black 29.8% Hispanic 42.2% Asian 4.49% Multi-Racial 2.84%</td>
</tr>
<tr>
<td>McArthur</td>
<td>6501 Hollywood Blvd., Hollywood 33024</td>
<td>754-323-1200</td>
<td>2202</td>
<td></td>
<td>White 16.5% Black 26.7% Hispanic 50.0% Asian 4.08% Multi-Racial 1.72%</td>
</tr>
<tr>
<td>West Broward</td>
<td>500 NW 209th Ave., Pembroke Pines 33029</td>
<td>754-323-2600</td>
<td>2725</td>
<td></td>
<td>White 34% Black 11% Hispanic 47.3% Asian 4.25% Multi-Racial 2.82%</td>
</tr>
</tbody>
</table>
How are Universities implementing HB-851?

<table>
<thead>
<tr>
<th>University</th>
<th>In-State: Per Credit Hour</th>
<th>Out of State: Per Credit Hour</th>
<th>Where to find waiver</th>
<th>Changes for the waiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Central Florida</td>
<td>Lower $105.75/upper $298.16</td>
<td>lower $541.68/upper $1,112.56</td>
<td>Admissions Office</td>
<td>No changes.</td>
</tr>
<tr>
<td>University of South Florida</td>
<td>Lower $211.19/upper $431.43</td>
<td>lower $575.01/upper $877.17</td>
<td>Admissions Office</td>
<td>No changes.</td>
</tr>
<tr>
<td>Florida Atlantic University</td>
<td>$201.29 PCH</td>
<td>$719.84 PCH</td>
<td>Undergraduate Admissions Office</td>
<td>No Changes.</td>
</tr>
<tr>
<td>Florida Gulf Coast University</td>
<td>203.94 PCH</td>
<td>$838.73 PCH</td>
<td>Undergraduate Admissions Office</td>
<td>No Changes.</td>
</tr>
<tr>
<td>Florida International University</td>
<td>$203.59 PCH</td>
<td>$616.89 PCH</td>
<td>One Stop Office</td>
<td>No Changes.</td>
</tr>
<tr>
<td>University of North Florida</td>
<td>$175.50 PCH</td>
<td>$555.63 PCH</td>
<td>One Stop Office</td>
<td>No Changes.</td>
</tr>
<tr>
<td>University of West Florida</td>
<td>$218.98 PCH</td>
<td>$645.37 PCH</td>
<td>Students Financial Services Office</td>
<td>No Changes.</td>
</tr>
<tr>
<td>University of Florida</td>
<td>$129.18 PCH</td>
<td>$552.62 PCH</td>
<td>Office of the University Registrar</td>
<td>No Changes.</td>
</tr>
</tbody>
</table>

The universities mentioned on the left are the ones with a waiver for HB-851 accessible online.

Remember: Just because the university has a waiver doesn’t necessarily mean it is accessible.
How about colleges?

<table>
<thead>
<tr>
<th>Colleges</th>
<th>In State: Per Credit Hour:</th>
<th>Out of State: Per Credit Hour:</th>
<th>Where to Find Waiver</th>
<th>Changes for the Waiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polk State College</td>
<td>$82.78 PCH</td>
<td>$248.73 PCH</td>
<td>Student Services</td>
<td>No Changes</td>
</tr>
<tr>
<td>Florida SouthWestern State College</td>
<td>$123.70 PCH</td>
<td>$795.33 PCH</td>
<td>Admissions Office</td>
<td>No Changes</td>
</tr>
<tr>
<td>Valencia College</td>
<td>$99.06 PCH</td>
<td>$375.22 PCH</td>
<td>Admissions-Residency requirements</td>
<td>They need to provide in-State to students who also applied to a vocational or technical school</td>
</tr>
<tr>
<td>Miami Dade College</td>
<td>A.A: $82.78, BAS: 91.79</td>
<td>A.A: $248.33, BAS: $357.00</td>
<td>Admissions Office for every campus</td>
<td>They also need to include those that applied to technical or vocational schools.</td>
</tr>
<tr>
<td>Broward College</td>
<td>A.A: $113.50, BAS: $128.89</td>
<td>AA on campus: $368.60, BAS: $587.45</td>
<td>Admissions Office</td>
<td>Students need to provide that they applied to a Florida College System. They don't recognize Universities and or technical and vocational schools.</td>
</tr>
<tr>
<td>Tallahassee Community College</td>
<td>$100.83 PCH</td>
<td>$387.27 PCH</td>
<td>Admissions Office</td>
<td>Need to include students that applied to Vocational and Technical schools.</td>
</tr>
</tbody>
</table>

- There are only 2 Universities with the right language for the waiver.

- 9 others have a waiver online and about 17 were not found to have a waiver online.
Today’s Presenter...

Candy Marshall
President, TheDream.US
@candysmarshall @thedream_us

THE DREAM.US
Building the American dream one student at a time.

http://www.thedream.us
Our Vision, Mission, and Goal

Our Vision – What We Believe
All DREAMers should have the opportunity to realize the American Dream of obtaining a college education and contributing to the prosperity of this nation.

Our Mission – Who We Are and What We Do
We provide college scholarships to highly motivated DREAMers who, without financial aid, cannot afford to a college education that will enable them to participate in the American workforce. We are the “Pell Grant” for DREAMers.

Our Goal: A Decade of DREAMer Scholars
To provide college scholarships to enable over 3,500 highly motivated, low-income, DREAMers to graduate with career-ready degrees over the course of the next decade.
Our Approach

Engage national philanthropies and business leaders to support college access for DREAMers

Partner with community organizations to support DREAMer Scholars

Partner with quality colleges that provide affordable, career ready degrees

Provide scholarships to highly motivated DREAMers who cannot otherwise access a college education

Ensure College Success

“Building the American dream one student at a time.”
Partner College Responsibilities

✓ Provide an **affordable** career-ready associate’s or bachelor’s degree

✓ Aspire to **recruit, admit, and enroll** 7-10 Scholars each academic year

✓ **Improve college persistence and completion**
  • Dreamer friendly environment
  • Student Advisor
  • Support Services
TheDream.US Partner Colleges

- Broward College
- Florida International University
- Miami Dade College
- Palm Beach State College
- Valencia College
- University of Central Florida
## Types of Scholarships

<table>
<thead>
<tr>
<th>FIRST TIME COLLEGE STUDENTS</th>
<th>COMMUNITY COLLEGE GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Associate Degree Seeking Scholar</td>
<td>• Bachelor’s Degree Seeking Scholar</td>
</tr>
<tr>
<td>• Bachelor’s Degree Seeking Scholar</td>
<td></td>
</tr>
</tbody>
</table>
Eligibility for Community College Graduate Scholarship

• Must be DACA / TPS eligible and have applied for or received DACA / TPS approval
• Community College Graduate with 3.0 GPA or greater
• Not currently enrolled in bachelor degree program
• Be eligible for in-state tuition (if public institution) at Partner College
• Be accepted to and enroll full-time* at Partner College in 2016-2017 academic year

*Part-time may be allowed if extenuating circumstances
The Application – Supporting Documents

Supporting Documents – Uploaded Online

• DACA or TPS reapplication or approval
• Financial Documents (if available)
• Transcripts – High School (or GED scores) or Community College
Acceptable DACA/TPS Documentation
### Selection Criteria

<table>
<thead>
<tr>
<th>Significant Financial Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Do not have resources to finance an education without substantial financial support</td>
</tr>
<tr>
<td>• Must apply for all other available forms of financial aid</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Promise</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Consider GPA and test scores</td>
</tr>
<tr>
<td>• PLUS demonstrated a commitment to learning and have clear education and career goals and a plan to achieve them</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Determination to Succeed in College and Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Determination and perseverance in the face of challenges</td>
</tr>
<tr>
<td>• Ability to set and remain focused on goals and to put in the effort needed to meet those goals in the face of obstacles</td>
</tr>
</tbody>
</table>
Dr. Jeannett Manzanero
Director, Dr. Kathryn W. Davis Global Education Center
Palm Beach State College
@Jeannettm @PBStateCollege

http://www.palmbeachstate.edu/
http://www.palmbeachstate.edu/globaleducation/

Today’s Presenter...
Dr. Katheryn W. Davis Global Education Center

Welcome to the Dr. Katheryn W. Davis Global Education Center at Palm Beach State College. The center is a one-stop education and information resource center for immigrants residing in Palm Beach County. The center is funded through a grant from world affairs author, lecturer, and philanthropist Dr. Katheryn W. Davis.

Our goal is to assist immigrants who register with the center to:
- Provide information about educational programs or courses to learn English.
- Provide referrals to community services and programs in Palm Beach County.
- Design workshops that enable you to learn more about the U.S. culture.

Community College Consortium for Immigrant Education

Summer Operating Hours
The College operates on a 4 1/2-day work week during the summer. All campuses are closed on Saturdays and Sundays.

http://www.palmbeachstate.edu/globaleducation/default.aspx
A One-Stop Education & Resource Center

• English language programs
• Information sessions (on campus and in the community)
• Civics, leadership, and service learning
• Holistic student support services
• Acculturation thorough workshops and guest speakers
• First-year mentoring
• Partnerships with diverse service providers
Since 2007, G.E.C. has helped immigrant students:

**Acclimate** to the U.S. culture thru ed/info sessions and referrals to community services

**Navigate** application, advising, testing, course selection, financial assistance and registration into college courses

**Succeed** in college, thru part-time scholarships and peer mentoring
Who does G.E.C. serve?

- First-generation college students
- New immigrants—various ed/skill levels
- Deferred Action for Childhood Arrivals
- Multi-generational Immigrant family members

Number of students in database: 2,158
CENTER’S REGISTRANTS BY COUNTRY OF ORIGIN (N = 2,158)

- Haiti (327)
- Colombia (319)
- Mexico (275)
- Cuba (109)
- Peru (104)
- Venezuela (102)
- Guatemala (88)
- Honduras (85)
- Jamaica (75)
- Equador (63)
- Dominican Rep (36)
- Brazil (34)
- Argentina (27)
- Salvador (26)
- Puerto Rico (25)
- Nicaragua (22)
- Bolivia (19)
- Chile (15)
- Trinidad (13)
- Uruguay (12)
- Not Reported (212)

* From countries with < 5 (170)
Scholar Accomplishments:

Graduates by Spring 2015: AA degree (64), AS degree (3)

College Credit Certificates: Multimedia Arts (4), Web design (1) CSI certificate (1)

Vocational programs: Cosmetology (1), Automotive (1)

Graduating in < than 2 years: 20

Graduating in 2 or > years: 12

ESOL scholars who continued on to work or pursue higher education: 66

Non credit-labor center scholars: Frame carpentry, Solar Panels, Job readiness, Computer clerk and Cake decorating: 122

Children who attended Summer Youth college: 32
Average GPA: 3.62 in the fall semester 2014

• 59 Graduates have transferred to a university
• 6 Graduates continued PBSC BAS or Nursing program
• 10 Graduates are working in their field of study
• 32 Scholars are engaged in peer mentoring pairs
• 4,606 Volunteer or mentoring hours completed
• 9,928 Persons served via phone calls, email, postal correspondence, community partner referrals, and outreach to high school college and parent nights or other community events such as health fairs or churches.

Other measures of success...
Q & A
Type in your questions using the QUESTIONS function on GoToWebinar application

Jose Diaz
Executive Director, FL Dream
@flclinics

Gaby Pacheco
Program Director, TheDream.US
@GabyPacheco1 @thedream_us

Jeannett Manzanero
Director, Dr. Kathryn W. Davis Global Education Center, Palm Beach State College
@Jeannettm @PBStateCollege

Julio Calderon
Access to Higher Education Organizer, Florida Immigrant Coalition @FLImmigrant

Gaby Pacheco
Program Director, TheDream.US
@GabyPacheco1 @thedream_us
Mark your calendars!
Next Florida CAN webinar scheduled for December 9th
Our work is possible thanks to the generous contributions of our funding partners
Join the Goal 2025 Movement!

floridacollegeaccess.org
Twitter: @GOAL2025FLORIDA