

Seminole Community Educational Ecosystem



Better Together



2016 Florida College Access and Success Summit

May 11-12, 2016 B Resort and Spa, Lake Buena Vista

May 2016



Pinellas County Schools

- Dr. Thomas Brittain, Principal, Seminole High School
- Wendy Bryan, Principal, Seminole Middle School
- Lisa Bultmann, Principal, Bauder Elementary School

St. Petersburg College

- Mark Strickland, Provost, Seminole Campus
- Dr. Jesse Coraggio, VP, Institutional Effectiveness and Academic Services

Presenters



Vision: 100% student SUCCESS

Mission: EDUCATE & PREPARE each STUDENT for college, career & life



Mission Statement

Promote student success and enrich our communities through education, career development and self-discovery

Values-Focused



...School Advisory Council (SAC) serves as an advisory board for the school and consists of parents, community members and staff.

...SAC gives final approval to our annual School Improvement Plan and gives input to the principal.

Previous Role of SACs

School Advisory Committees (SAC) should serve as not only an advisory board, but also as a community liaison facilitating community involvement in the educational process.

New Role of SACs

Seminole Community Educational Ecosystem

- Born out of an idea of how a community could work together to improve the success of its students.
- First meeting consisted of the School Principals and SAC members from the local Seminole area schools

January 2013 Meeting

“A system of schools and community partnerships that share a single strategic focus on the success of its students.”

What is an Educational Ecosystem?

Connecting & Communicating



*Lisa Bultmann,
Principal, Bauder
Elementary School*

Sound Byte



- Improved Internal Partnerships
- Expanded Community Outreach
- Strengthened Educational Pathways

Goals





1. Internal Partnerships (Chairperson: Christine Porter)

Purpose Statement: To foster communication and partnerships among the schools and SACS in the ecosystem.

Preliminary Objectives:

- Determining institutional needs,
- Holding workshops on best practices to meet those needs,
- Sharing expertise and resources among institutions, and
- Defining baseline data and monitoring progress to confirm success.

Internal Partnerships

St. Petersburg College

SPC



2. Community Outreach (Chairperson: Barbara Clare)

Purpose Statement: To organize and coordinate the efforts of the community and resources to benefit all students and families in the Seminole community

Preliminary Objectives:

- To establish partnership with community organizations and businesses; and
- To appoint liaisons of community organizations and businesses.

Community Outreach



3. Improved Educational Pathways (Chairperson: Wendy Bryan)

Purpose statement: To increase student progression and completion by creating a more seamless transition for students between specific levels of education including elementary school-to-middle school, middle school-to-high school, and high school-to-college.

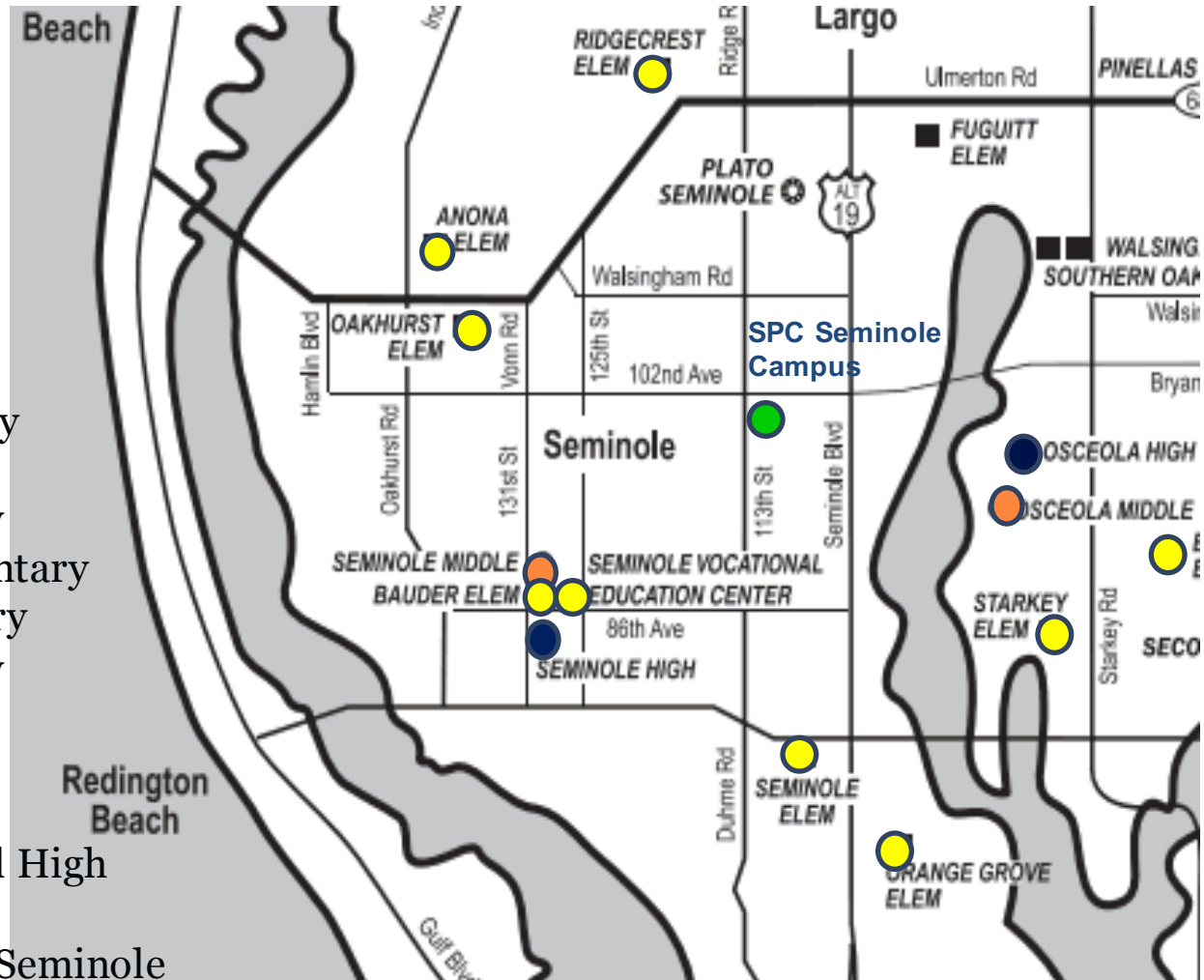
Preliminary Objectives:

- Better preparing students prior to the transition,
- Create more excitement and engagement for students as they make the transition, and
- Improve the communication between teachers at the various institutional levels.

Improved Educational Pathways

St. Petersburg College

SPC



- Anona Elementary
- Bardmoor Elementary
- Bauder Elementary
- Oakhurst Elementary
- Orange Grove Elementary
- Ridgecrest Elementary
- Seminole Elementary
- Starkey Elementary
- Osceola Middle
- Seminole Middle
- Osceola Fundamental High
- Seminole High
- Career Academies of Seminole
- St. Petersburg College, Seminole Campus

Ecosystem Schools

Ecosystem Programs



*Rachel Frappier,
Career Academies of
Seminole Student*

College Visits



- An opportunity for area 5th grade students to visit a college campus.
- Eight area elementary schools have had their 5th grade class meet on the Seminole Campus for the three-hour program this year.
- Also several visits by AVID middle school students –smaller groups of students along with their teacher.
- Over 2,000 student visits to the Seminole SPC Campus

‘Picture Yourself’ Here



From a Tampa Bay Times Article:

Michael said his father did not go to college and his mother is working toward her degree online. The activities of the day resonated with him.

"It just really hit me," he said, "that I need to focus on my studies and get an education."

<http://www.tampabay.com/news/education/spc-program-tries-to-whet-young-students-appetite-for-college/2163496>



- Purpose: To facilitate better transitions for students between elementary and middle school
- Have held this event for the last four years and included Seminole Middle School and Multiple Feeder Elementary Schools
- Includes Parent and Student Panels

Transition-to-Middle School



From a SPC News Article:

After piloting the program over the last year, students from her beginning and advanced psychology classes will spend a minimum of one hour a week this fall serving as mentors, tutors and role models at Ridgecrest. Some are returning to serve again.

“I feel like the partnership with SPC is a true win-win,” said Michael Moss, principal at Ridgecrest Elementary. “It is great for the students at Ridgecrest, having a large group of students visiting our school that serve as mentors, tutors and role models. It is really having a positive impact.”

Mentors and Tutors at Ridgecrest

St. Petersburg College

SPC

- Purpose: To assist high school seniors in preparing for college.
- Designed to help seniors and their parents navigate the process of exploring, investigating and deciding on college choices, and navigating the various processes and steps to successfully enroll and register.

College 101 - *New*

Richard Landon, 360° Program

<http://www.go-360.org/>



HOME SCHOOL COMMUNITIES PARTNERS BUSINESS PARTNERS NEWS ABOUT ANONA UMC CONTACT 



The 360° Mission

To work as an action oriented community of individuals and organizations committed to the educational and character development of children and youth in Pinellas County on their journey from cradle to career.

We Could Use Your Time, Talents and Treasures!



We are better together. This is the fundamental relational principle drives 360. When people, organizations, and resources are united to impact children and youth on their journey from cradle to career, we can help change a life, a school, and a community for the better.



We are action-oriented. 360's purpose is to unite people's passion with opportunities for action. We provide places where **your talent, heart, and commitment** can come to life for the sake of a child or youth's present and future. Join us and together we can Change the World!



We are making a difference. People just like you are stepping up and giving a little of their time to be in relationship with children and youth. We are seeing grades rise, behavioral issues diminish, skills blossom and excitement mount. It's an opportunity to change a child's life that will change your life as well.

Community Partner

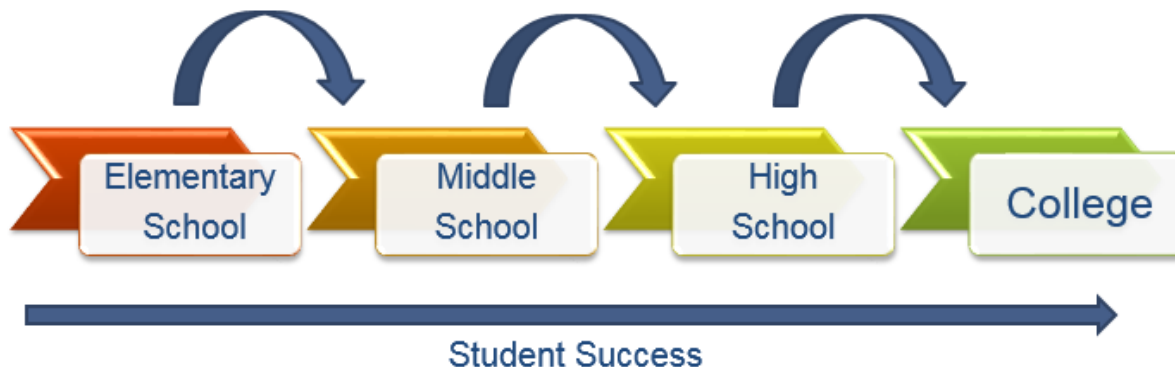
St. Petersburg College

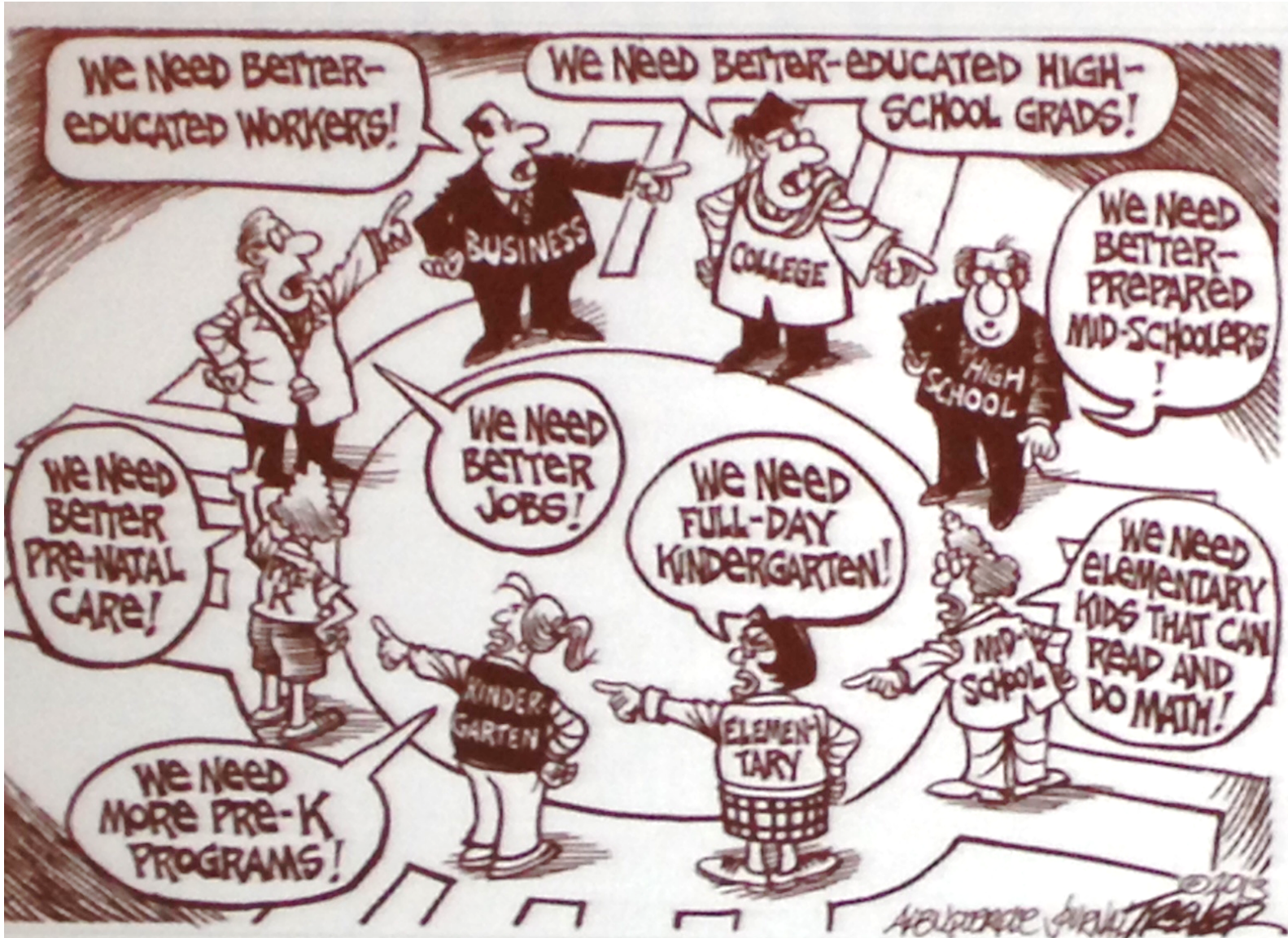


Articulation Meeting



Purpose: To explore how we can work together across the grades to prepare students and facilitate key transitions.







Over 60 participants from the following Seminole Schools:

- Bauder Elementary
- Oakhurst Elementary
- Seminole Elementary
- Seminole Middle School
- Seminole High School
- Career Academies of Seminole
- St. Petersburg College

Participating Schools



<https://www.spcollege.edu/Central/Collaborative/rtr/>

Username: **Ecosystem2016**
Password: **Ecosystem2016**
(Username and password are case sensitive)

The graphic features a large, multi-colored circular logo at the top, composed of segments in shades of blue, green, yellow, and orange. Inside the circle are the logos for St. Petersburg College (SPC) and Pinellas County Schools (PCS). Below the logo is a blue horizontal bar with the text "Ecosystem In-Service Training Collaborative Engagement". Underneath this bar, the date "March 14, 2016" and the title "Real Time Record" are displayed. The central part of the graphic is a word cloud containing terms such as "expectations", "time", "skills", "class", "learning", "work", "teachers", "students", "college", "management", "grades", "homework", "listening", "make", "writing", "problem", "respect", "mistaken", "understand", "goal", "school", "thinking", "grade", "level", "basic", "aspect", "understand", "management", "grades", "homework", "learning", "work", "basic", "respect", "mistaken", "understand", "goal", "school", "thinking", "grade", "level", "basic", "aspect", "understand", "management", "grades", "homework". At the bottom right, the CollaborativeLabs logo is present, with the tagline "Facilitated Solutions. Immediate Results."

Real-Time Record

St. Petersburg College



Short video of the illustration:
<https://youtu.be/2L7RZjAsoKk>.



Illustration

WIRED

T4 Let's Talk!! Communication is key to successful transitions in the Seminole Community.



School to School Communication



Communication between Home and School



We have an App for that!



Florida Trend

T5 Strong Foundations Build Strong Bridges...Lets Cross it!!



-Pairing 5th grade with 6th grade for the day.
-8th grade pairing with 9th graders.

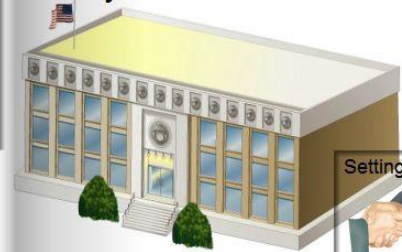
Letter/Insight writing to incoming 6th and 9th grader.

Teacher to teacher articulation at the SEAMS.



<T6 BEACON>

Seminole Community Shatters the Myth of Scary School Transitions



Setting the Standard for Community Ecosystems

Seamless Design (We are the #4 on the Scale!)



Eliminating Fears and Changing Misconceptions





Our Vision begins with communication.

Communication is key to successful transitions in the Seminole Community. Working together we can shatter the myth of scary school transitions. Through this strong foundation we believe we can build strong bridges that span the challenges.

Vision Discussion

Six Common Expectations for Students across all levels.

- Personal ownership and accountability
- Goal for career/interest
- Organizational skills
- Time management
- Socially acceptable behaviors (including in person and online)
- Life skills

These common expectations provided a framework for the stakeholders to brainstorm strategies we could undertake or recommend to assist.

Common Expectations



- **Twenty-one Strategies** with the strongest potential benefit were developed and prioritized.
- These strategies were grouped into near, mid and long-term.
- These include expanding shadowing, clarifying class descriptions, and developing behavior strategies.

Impactful Strategies

St. Petersburg College

SPC

Pinellas County Educational Ecosystem (Ecosystem) Program is based on research and best practices that champion the idea that it takes a community to *educate* a child.

Five “at-risk” Communities

- **East Tarpon Springs,**
- **North Greenwood,**
- **Highpoint,**
- **Lealman Corridor and**
- **South St. Petersburg**



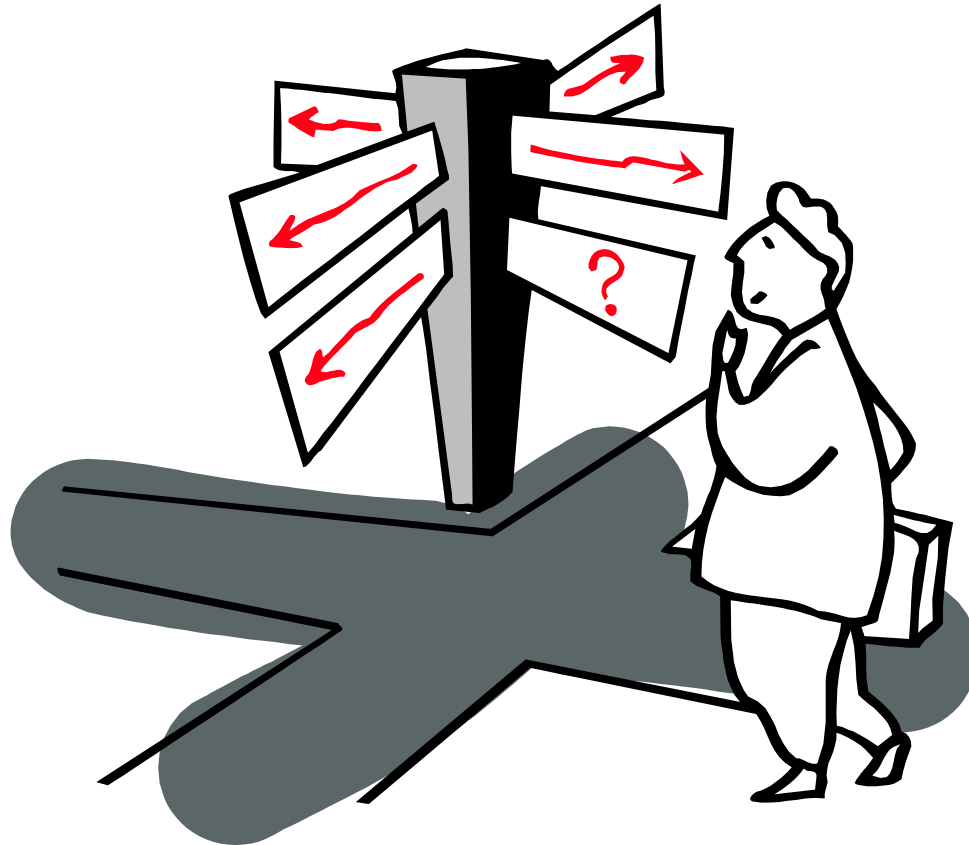


Building Pathways & Bridges for Students

'Building Bridges'



*Lisa Bultmann,
Principal, Bauder
Elementary School*



Questions



Additional Slides

St. Petersburg College



<p>8:15am – 8:30am</p>	<p style="text-align: center;"><u>Leveraging our Strengths and Preparing for the Day</u></p> <p>Find a seat and then join us at front of the room to answer the questions:</p> <ul style="list-style-type: none"> • What is your school doing to assist transitions? • What do you see as the biggest challenge to students for transition? • What is one thing you would like to see your predecessor do to help transitions? • What is one thing you would like to see your successor do to help transitions?
<p>8:30am – 9:15am</p>	<p style="text-align: center;"><u>Welcome and Introduction to the Ecosystem</u></p> <p>Welcome: Jesse Coraggio, Vice President for Institutional Effectiveness and Academic Services, St. Petersburg College Session Objectives and Collaborative Process: Alison Barlow, Collaborative Labs</p>
<p>9:15am – 9:45am</p>	<p style="text-align: center;"><u>Setting the Stage for Success</u></p> <p>Explore the Current State – our needs and challenges. Participants will have an opportunity to ask clarifying questions. This information will be the foundation for subsequent discussions.</p>
<p>9:45am – 10:45am</p>	<p style="text-align: center;"><u>Envisioning our Ideal Future</u></p> <p>Build our Ideal Vision of how we can achieve the most successful articulation. Participants will work in teams to describe the Overarching Vision (aka "What does success look like") as a main magazine headline and can include up to three sub-headlines that describe Core Values of how we will work together.</p>
<p>10:45am – 11:30am</p>	<p style="text-align: center;"><u>Exploring Expectations</u></p> <p>Exploring our Expectations at each level. Keeping in mind the Vision, participants will work in teams by grade to discuss what they expect from students at their level. Then we will come together for report-outs to identify common expectations and possible gaps.</p>
<p>11:30am – 12:15pm</p>	<p style="text-align: center;"><u>Lunch and Keynote Speaker</u></p> <p>Keynote: Dr. Bill Law, President, St. Petersburg College</p>

<p>12:15pm – 1:15pm</p>	<p style="text-align: center;"><u>Defining What We Need to Enable Success</u></p> <p>Identifying what is needed for Articulation Success. Participants will work in "seams" teams to discuss what they need to enable student success. They will review expectation commonalities and identify gaps. This will lay the ground work for the subsequent conversation about strategies.</p>
<p>1:15pm – 2:15pm</p>	<p style="text-align: center;"><u>Elevating Strategies to Realize our Ideal Future</u></p> <p>Discuss impactful Strategies that can be undertaken together to improve articulations. Participants will work in "seams" teams to brainstorm strategies that will align expectations, address gaps and improve communication.</p>
<p>2:15pm – 2:45pm</p>	<p style="text-align: center;"><u>Planning our Actions</u></p> <p>Assist in identifying the "quick hits" that will make an immediate impact, as well as the mid-term and long-term actions. Participants will discuss the strategies to determine how they should be addressed.</p>
<p>2:45pm – 3:00pm</p>	<p style="text-align: center;"><u>Wrap-Up and Next Steps</u></p>

Seam	Strategy	Near-Term (Quick Win)	Mid-Term (For Next School Year)	Long-Term
Elementary to Middle School	Learn more about the Elementary to Middle school shadow program done in south county	X		
Elementary to Middle School	Develop buddies/shadow pilot <ul style="list-style-type: none"> - Include a kids panel, pen pals idea 		X	
Elementary to Middle School	Hold teacher meeting before and during the school year <ul style="list-style-type: none"> - Could hold during lunch or PLUs - Include teacher buddies idea 		X	
Elementary to Middle School	Work on the location of classes for freshman (so they don't have to travel far)		X	
Elementary to Middle School	Clarify the form for placement		X	
Elementary to Middle School	Improve communication for teachers across grades		X	
Elementary to Middle School	Hold the showcase on the same night		X	
Elementary to Middle School	Have Middle schools go to Elementary schools before the choices must be made		X	
Elementary to Middle School	Prioritize teacher training / focus			X
Elementary to Middle School	Develop county-wide (and county led) course descriptions <ul style="list-style-type: none"> - Include pathways 			X
Elementary to Middle School	Address values around county pacing guides (100% vs. completion)			X

Impactful Strategies – Elem to Middle

Seam	Strategy	Near-Term (Quick Win)	Mid-Term (For Next School Year)	Long- Term
Middle to High School	Develop Excel data sheet		X	
Middle to High School	Hold meetings to share successes (what kids have had turn-arounds and how)		X	
Middle to High School	Collaborate across teachers to tackle behaviors of students we all have		X	
Middle to High School	Develop behavior strategies <ul style="list-style-type: none"> - Keep the end in mind for career/life - Mentors - Share promising practices - Get support from other teachers 			X
Middle to High School	Have a portal that captures and shares successes that students have had (maybe indicate on roll)			X
Middle to High School	Solicit community support to help kids (e.g., tutoring center)			X

Seam	Strategy	Near-Term (Quick Win)	Mid-Term (For Next School Year)	Long- Term
High School to College	Expand financial aid discussions/open houses to cover other topics	X		
High School to College	Hold informal, regular meetings among teachers - Include USF, PTEC		X	
High School to College	Help High School teachers to have a better understanding of the courses offered at SPC and other colleges - especially consider the names of courses don't align (what is taught in Algebra 1 is different)		X	
High School to College	Continue to share information		X	

Impactful Strategies – High to College