

3 Years + 3 Partnerships = Amazing Results

VALENCIA COLLEGE



Hi.

- Dr. Kathleen Plinske, Valencia College
- Kathy Carr, Education Foundation of Osceola County
- Amanda Lopez, School District of Osceola County

# WHY am I HERE, and WHAT will I LEARN?

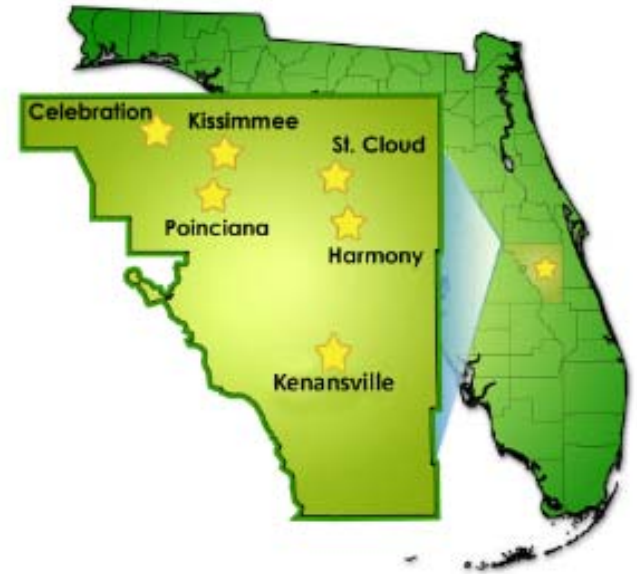
- WHY – You are here for the kids.
- WHAT – The value of partnerships.
  - How to build partnerships
  - How to sustain partnerships
  - Sample roadmap of one district’s journey
  - Guiding questions to analyze your current “state of partnerships”

# Osceola County? Is that like Orlando?

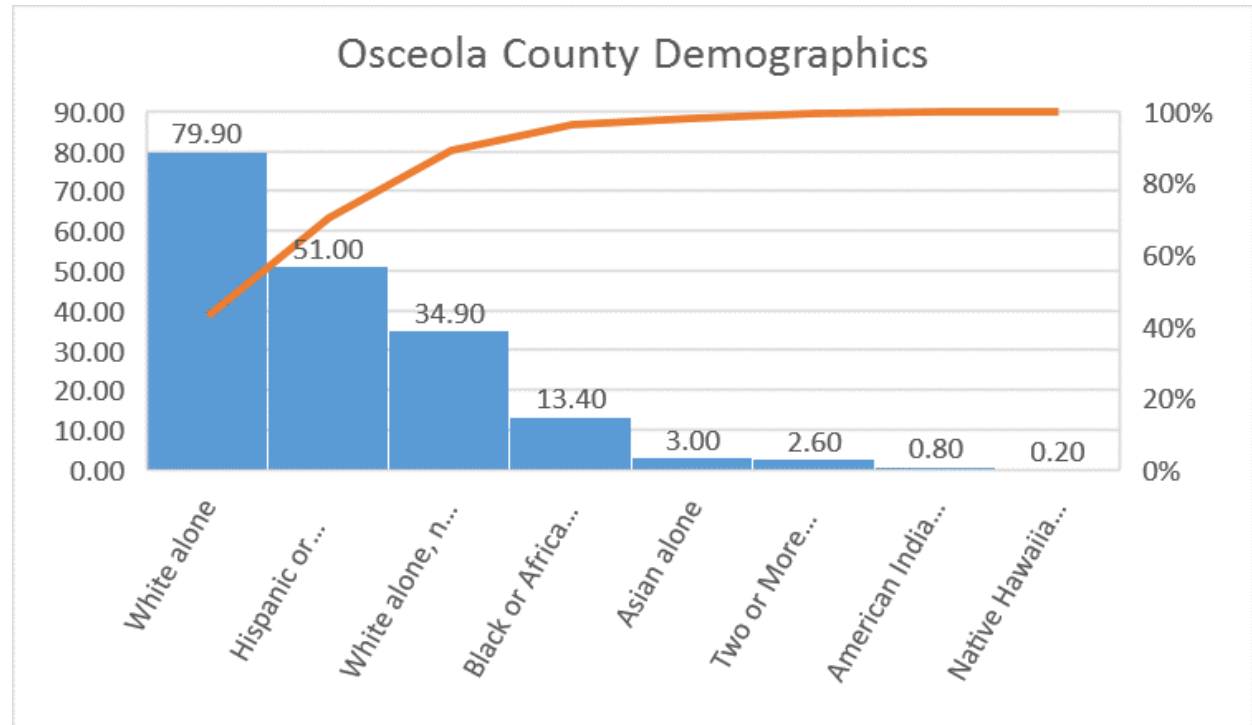
- Education Foundation
- School District of Osceola County
- Valencia College, Osceola Campus

# School District

- Schools, including Charter: 52
- Number of students: 62,626
- Dropout rate: 0.8%
- Graduation rate: 81%
- Limited English Proficient : 25%
- Students with Disabilities: 10%
- Free & Reduced Meals: 74%
- Number of countries our students represent: 100



# Osceola County

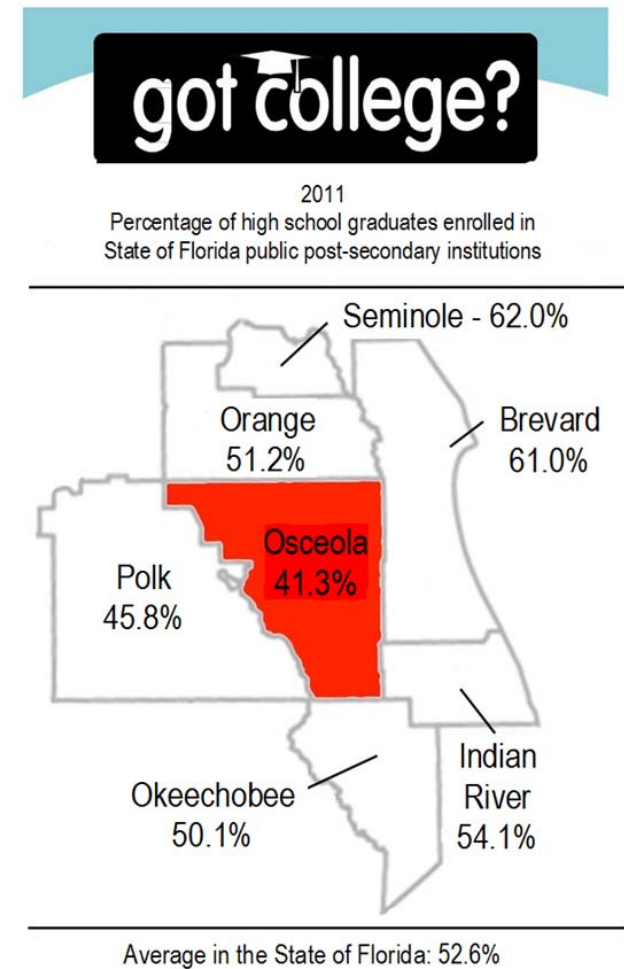


- Owner-occupied housing unit rate, 2011-2015, 60.9%
- Percent in poverty, 2015, 18.5%
- **High school graduate or higher, percent of persons age 25 years+, 2011-2015, 85.2%**
- **Bachelor's degree or higher, percent of persons age 25 years+, 2011-2015, 18.0%**

Valencia  
College,  
Osceola

# The WHY

- 41%
- Community Meeting
  - 23 Strategies (handout)
- Original 8 Strategies (handout)





# The WORK

- Highlights from the 8:
  - Strategy 1: Increase the Number of College Information Sessions for Parents
  - Strategy 2: Provide Opportunities for Families to Receive Assistance with Financial Aid
  - Strategy 4: Invite Valencia “Ambassadors” to Visit K-12 Classrooms
  - Strategy 5: Expand Meaningful Dual Enrollment Opportunities
  - Strategy 7: Continue Efforts to Expand Curriculum Alignment
- Notable collaborations & successes
  - Campus Express
  - Career Pipelines
  - Expansion of Valencia and TECO Campuses
  - Future Teacher’s Academy & UF College of Agriculture

# The DIDN'T WORK

- Committees & Large Meetings
- Big Ideas & Events
- Community-based FAFSA assistance
- Parent “Field Trips”

# The RESULTS

- Data (handout)
  - Need for reliable data
  - Need for data-driven programming
  - Move from college-going to post-secondary plans

# The NEXT STEPS

- Parents & Adult Learners
- Career Driven
- Going “Mobile”
- Equity

# Questions for YOU

- Do you know what your post-secondary going rate is?
- Are you comfortable with that data source?
- Are you comfortable with your number?
- What are your goals? What data informs that goal?
- Does your goal align with your partners' goals?
- Who are your partners? How do you know?
- Who can be your partner? How do you know?
- What is one thing you will take back and do, as a result of this session (or this conference)

# Questions for US

- Ask away.
- Kathleen Plinske – [kplinske@valenciacollege.edu](mailto:kplinske@valenciacollege.edu)
- Kathy Carr – [carrkw@osceola.k12.fl.us](mailto:carrkw@osceola.k12.fl.us)
- Amanda Lopez – [lopeaman@osceola.k12.fl.us](mailto:lopeaman@osceola.k12.fl.us)