



# MyCareerShines – Navigator and Career & Technical Education Middle School Year Activities at a Glance

CREATING A WORKFORCE PIPELINE



Month	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
<b>Credentials</b>	N/A	N/A	CAPE Digital or IBA or Adobe Photoshop
<b>Yearlong</b>			
<b>Assessments</b>		Career Interest Skills Confidence	Career Interest Skills Confidence
<b>Portfolio Items</b>		My Assessments My Favorites My Ed Plans	My Assessments My Job Search Tools: Resume and Cover Letter My Favorites My Documents My Ed Plans
<b>July</b>			
<b>August</b>			
<b>September</b>	Register for an account or login into account to change grade level		
<b>October</b>	College and Career Expo & MyCareerShines - Navigator Night for Parents Manufacturing Day Video		
<b>November</b>			Take, re-take, or review results of the Kuder Career Interest Skills Confidence Assessment®. Pay attention to how your interests and skills compare to each other. Select 3 pathways of occupations as favorites. Find out what you can do after High School and find schools.
<b>December</b>			
<b>January</b>			
<b>February</b>	Begin thinking about Career interests. Explore Occupations. Learn how interests determine what kind of work you can do.	Take, re-take, and review results of the Kuder Career Interest Skills Confidence Assessment®. Explore Occupations and pathways of your highest interests. Find out what you can do after High School and find schools.	
<b>March</b>			
<b>April</b>			
<b>May</b>	Update Grade level	Update Grade level	Review sample plans of study. Develop an education plan, related to one or more pathways. Make a tentative choice about your plans after high school. Update Grade level
<b>June</b>			

Use the Remind App to push out common messages.

Created by Hernando County Schools





# MyCareerShines – Navigator and Career & Technical Education

## High School Year Activities at a Glance



### CREATING A WORKFORCE PIPELINE

Grade Level	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Credentials</b>	Refer to the Program of Study	Refer to the Program of Study	Refer to the Program of Study	Refer to the Program of Study
<b>Yearlong</b>	Continually review and apply for available scholarships			
<b>Assessments</b>	Career Interest Skills Confidence Super's Work Value	Career Interest Skills Confidence Super's Work Value	Career Interest Skills Confidence Super's Work Value	Career Interest Skills Confidence Super's Work Value
<b>Portfolio Items</b>	My Assessments My Job Search Tools: Resume, Cover Letter and References My Favorites My Documents My Ed Plans My e-Profile (electronic portfolio with URL)			
<b>July</b>				Midyear grads seeking admission in the Spring must complete FAFSA before the end of August.
<b>August</b>	Register for an account or login into account to change grade level Sign students for the Remind App			
<b>September</b>	Take, re-take, and review results of the Kuder Career Interest Skills Confidence Assessment®.	Take, re-take, and review results of the Kuder Career Interest Skills Confidence Assessment®.	Think about your work-related values by taking the Kuder Work Values Assessment®. Retake the Kuder Career Interests Assessment®.	Research selected college application deadline and apply for admission to selected school(s). Add letters of recommendation.
<b>October</b>	College and Career Expo & MyCareerShines Night for Parents Manufacturing Day Tour			
<b>November</b>	Take, re-take, and review results of the Kuder Career Interest Skills Confidence Assessment®.	Look at the composite report for the career interests and skills confidence assessments and determine skill/knowledge areas that need improvement (where interests are high and skills lower).	Find out which admission test, if any, is preferred by the schools you have selected and register to take it (ACT/SAT/PERT)	Traditional summer grads seeking admission in the Fall must complete FAFSA.
<b>December</b>				
<b>January</b>	Take, re-take, and review results of the Kuder Career Interest Skills Confidence Assessment®.	Explore occupations in favorite pathway(s) extensively and develop a short list of occupations that interest you. Decide or review selection of path to take after high school (work, military, on-the-job training, community college or technical school, four-year college).	Develop a resume. (Make sure to add in community service activities) <b>Erica to work with ELA 11<sup>th</sup> grade teachers incorporate in Curriculum Map. Schedule overview PD for ELA 11th teachers</b>	

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	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Credentials</b>	Refer to the Program of Study	Refer to the Program of Study	Refer to the Program of Study	Refer to the Program of Study
<b>February</b>			If you are going for further schooling after high school, narrow your list to no more than three schools.	
<b>March</b>				
<b>April</b>				
<b>May</b>	Make a tentative selection of the pathway(s) of your highest interests and your options after high school. Review sample plans of study. Review or update your education plan and your e-profile.	Review sample plans of study and your education plan. Update your e-profile. Plan visits to colleges, universities or technical schools and mark them as favorites.	Review sample plans of study. Review or update your education plan. (plan a visit if you haven't already done so.) Update your e-profile.	
<b>June</b>				